# Belair Public School- Values, Beliefs and Actions around Teaching and Learning

<table>
<thead>
<tr>
<th>Equity</th>
<th>Engagement</th>
<th>Developing a life-long love of learning</th>
<th>Sharing the Learning Journey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>We believe:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Learning is for all</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- All students have a right to equal access to educational opportunities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- That treating children equitably often means treating them differently</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>We believe:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Deep engagement in learning is the key to student success</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Learning needs to be set in rich and meaningful contexts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- To be fully engaged, students must be appropriately challenged</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Teacher engagement in professional learning and collaborative planning and development is key to improving student outcomes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Making learning visible enhances student engagement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Quality relationships built on mutual trust and respect enhances student, teacher and community engagement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>We believe:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Every student should have the opportunity to develop a passion for life-long learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Students need to be taught learning skills relevant to their life in the 21st Century and beyond and be flexible and adaptive in their learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Learning is a lifelong pursuit dependent on persistence, resilience, creative and critical thinking and collaboration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Success in the processes of learning and success in navigating challenges to learning contribute strongly to a love of learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>We believe:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- As a community of teachers, parents and students, we share the responsibility of ensuring learning for all</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Clear, dynamic, open, honest and respectful communication between the school and home supports student learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Learning together with and from each other as a school community supports student learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Feedback delivered in a climate of trust is key to improvement for all members of our learning community</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| We believe: |
| Know and understand our students and their learning needs |
| Differentiate learning, providing opportunities for all students to be successful learners |
| Explore, document and communicate strategies to allow students with complex learning needs to experience success |
| Allocate resources in a way which promotes equity |
| Explicitly teach about acceptance, tolerance and diversity |

| To action this belief, we will endeavour to: |
| Ensure teaching addresses students in their proximal zone of development |
| Differentiate, adjust and support learning to ensure every student experiences success |
| Provide students with the skills to monitor their own learning |
| Teach students how to access and critically evaluate information from a range of sources |

| To action this belief, we will endeavour to: |
| Differentiate learning for students across the curriculum |
| Base learning experiences in relevant, real world contexts and communicate the purpose of learning to students |
| Provide explicit feedback to students in relation to their learning against specific learning criteria. |
| Facilitate individual and collaborative teacher professional learning including mechanisms for meaningful feedback |
| Establish safe, respectful and trusting learning environments |
| Make learning fun |

| To action this belief, we will endeavour to: |
| Engage our whole school community in the setting of strategic directions for our school |
| Provide clear information to our school community about what we are doing and why we are doing it |
| Provide channels for parent feedback to the school and school feedback to parents |
| Provide opportunities for teachers to work collaboratively to improve their practice |
| Provide mechanisms for feedback to teachers on their practice |
| Provide opportunities for dynamic feedback student/student; student/teacher; teacher/teacher; teacher/executive |